NAME OF UNIT— *Fiction / Short Stories* **Week** One **Day** Two

Objective	Students will be able to identify elements of plot (inciting incident)
"I Can" Statement	I can write about the elements of plot using text evidence.

Common Core Standards	CCSS ELA Literacy RL.6.2 Describe how a particular story's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution

OLD Texas TEKS Standards	6.6A Reading Comprehension of Literary Text / Fiction Readiness Standard: Summarize the elements of plot development in various works of fiction
NEW Texas TEKS Standards	6.7(C) analyze plot elements- rising action, climax, falling action, resolution, and non-linear elements such as flashback

Procedures	1) Bell Ringer about Inciting Incident of Plot (PowerPoint) & video 2) Students will view video of "Jack and the Beanstalk" found here: https://www.youtube.com/watch?v=sB0UklgJBnI 3) Students will discuss/analyze/complete plot-inciting incident handout 4) Exit Ticket (summary) & Extension Ideas for extra time

Assessment	Plot handout, Exit Ticket

Additional Resources	PowerPoint for bell ringer, handout for plot based on video, Exit Ticket, extension activities